

RESPONSIVE CLASSROOM COURSE
&
ADVANCED RESPONSIVE CLASSROOM COURSE
FOUR DAY WORKSHOPS
JUNE 26-29, 2017

In response to requests from our Steering Committee Members, VSUP is offering two different FOUR DAY WORKSHOPS sponsored by RESPONSIVE CLASSROOM.

PLEASE NOTE: Registration is NOT available on the VSUP website.

If you wish to REGISTER PARTICIPANTS, you are asked to SEND AN EMAIL to Liza Scallet (lscallet@vsup.org) giving a FIRM FINANCIAL COMMITMENT for the NUMBER of individual PARTICIPANTS your school or division would like to register for the Responsive Classroom Course OR for the ADVANCED Responsive Classroom Course.

Registrations will be accepted on a first-come, first-served basis.

Registrations will continue to be accepted until Wednesday, December 14, OR until the workshop has reached the specified limit of 30 participants.

The RESPONSIVE CLASSROOM COURSE and the ADVANCED RESPONSIVE CLASSROOM COURSE will EACH be held ONLY if we receive the specified limit of 30 registrations.

Divisions will be notified whether or not each of these workshops will be held in early January, 2017.

Responsive Classroom Course (Grades K-6)

Date: June 26-June 29, 2017 (Four Day Workshop)

Location: Charlottesville area

Registration Fee: \$749 (for four day workshop)
(only VSUP members) (NO meals provided)

Registration Deadline: Wednesday, December 14

Presenter: Gail Lunetta (Responsive Classroom)

Audience: Classroom Teachers, Building Administrators, Central Office Administrators, and Instructional Leaders (K-6)

Limit: 30 participants

Description: The Responsive Classroom approach is a way of teaching that emphasizes social, emotional, and academic growth in a strong and safe school community. Developed by classroom teachers, the approach consists of practical strategies for helping children build academic and social-emotional competencies day in and day out. The Responsive Classroom Four Day Course will strengthen educators' ability to teach students 21st century skills by exploring how to design learning tasks that are active, interactive, challenging, purposeful, developmentally appropriate, and connected to students' interests. Participants will learn how to create a calm, orderly environment that promotes autonomy and independence and creates a positive tone for learning. The training will also focus on how to develop a strong sense of community and shared purpose so that students feel comfortable taking risks and collaborating with a variety of peers.

Responsive Classroom ADVANCED Course (Grades K-6)

(Please NOTE: PREREQUISITE: Completion of *Responsive Classroom* Course)

Date: June 26-June 29, 2017 (Four Day Workshop)

Location: Charlottesville area

Registration Fee: \$749 (for four day workshop)

(only VSUP members) (NO meals provided)

Registration Deadline: Wednesday, December 14

Presenter: Gail Lunetta (Responsive Classroom)

Audience: Classroom Teachers, Building Administrators, Central Office Administrators, and Instructional Leaders (K-6)

Limit: 30 participants

Description: With these advanced Responsive Classroom strategies participants will discover ways to create a classroom environment that excites students about learning, challenges them to think creatively and critically, proactively promotes positive behavior, and decreases disruptions due to misbehavior. Students learn best from lessons that connect with their lives and interests. You'll learn how to design appropriately challenging, active and interactive lessons that use open-ended questions to spark curiosity, understanding, and reflection; help students to make the most of classroom resources with guided discovery; promote autonomy by drawing on students' strengths and interests; tap into students' intrinsic motivation and differentiate instruction as they explore lessons with the three phases of academic choice—planning, working, and reflecting; integrate academics into your Morning Meeting; remove barriers to student engagement; and teach students core communication skills—how to listen carefully, ask and respond to questions, craft an argument, and agree or disagree with others. Participants will also explore effective classroom management strategies that will create a positive climate for learning through proactive approaches to misbehavior that will help to keep the focus on learning and get students back on track when disruptions occur. Participants will consider why students misbehave and how to set them up for success each day by ensuring their basic and social-emotional needs are met. A positive, respectful approach to discipline will be explored which effectively manages challenging behaviors by setting clear limits and expectations for students, building empathy for students who struggle, teaching students how to navigate tricky social interactions, learning when and how to effectively use logical consequences and when to request outside the classroom supports, using problem solving conferences to address significant issues with individual students, and organizing their classrooms to support student learning