

# VIRGINIA SCHOOL UNIVERSITY PARTNERSHIP

## Professional Development Plan 2013-2014

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The Virginia School University Partnership will provide continuous, connected professional development for administrators and teachers to facilitate 21<sup>st</sup> Century teaching and learning toward the goals of higher student achievement and preparation of students for life in the global society.

### **Objective 1- Improving Instruction**

<p><b>VSUP Summer Leadership Academy - Customized Teaching and Learning &amp; Leadership in Technology</b></p>	<p><b>Date:</b> Wednesday, June 19, 2013  <b>Presenters:</b> Dr. James Parry  Chris O'Neal</p> <p><b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
<p><b>Emerging Technologies for Educators - Audience - K - 5</b>  Description: Exciting days to talk, explore, collaborate, and grow your technology expertise - we'll talk about teacher productivity tools, personal organization, and authentic uses of technologies for your busy classroom!</p>	<p><b>Date:</b> Monday, October 21, 2013  <b>Presenters:</b> Chris O'Neal</p> <p><b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
<p><b>Emerging Technologies for Educators - Audience - 6-12</b>  Description: Exciting days to talk, explore, collaborate, and grow your technology expertise - we'll talk about teacher productivity tools, personal organization, and authentic uses of technologies for your busy classroom!</p>	<p><b>Date:</b> Tuesday, November 12, 2013  <b>Presenters:</b> Chris O'Neal</p> <p><b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
<p><b>Surrounded by Information -- Using Informational Text in the Classroom - Audience: K-2</b>  Description: The focus of this workshop will be on the use of a wide range of informational text in the classroom. Text features will be examined and strategies for incorporating informational text into the instructional program will be shared. Participants will work to develop specific plans for implementation in their classrooms.</p>	<p><b>Date:</b> Tuesday, December 10, 2013  <b>Presenter:</b> Brenda Tanner</p> <p><b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
<p><b>Making Connections – Linking Literary Works to Informational Text -Audience: Grades 3-5</b>  Description: This workshop will focus on the connections that can be made between literary text and informational text. Participants will examine fictional works and develop plans to enhance learning by finding ways to connect the reading of fiction with the reading of informational text. Participants are asked to bring 3 works of fiction to the workshop.</p>	<p><b>Date:</b> Tuesday, October 1, 2013  <b>Presenter:</b> Brenda Tanner</p> <p><b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
<p><b>Evaluating Elementary Literacy Instruction: A Primer for Building Administrators - Audience: Elementary Administrators</b>  Description: This session will present the key components of a good literacy program and a system for evaluating literacy instruction within the school. Administrators will have an opportunity to examine case studies and to develop a plan for their own schools.</p>	<p><b>Date:</b> Tuesday, October 29, 2013  <b>Presenter:</b> Dr. Otilie Austin</p> <p><b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>

## **Objective 2 – Higher Order Thinking Skills**

<b>Test Bank &amp; Science Community of Practice</b> - Increasing Rigor in Reading, Math, Science and Social Studies and training which focuses on vertical integration around specific topics and the creation of exemplars that can be shared	<b>Dates:</b> Sept 19 (R/SS) & 20 ( M/S) October 17 (M/S) & 18 (R/SS) November 7 (R/SS) & 8 (M/S) December 5 (M/S) & 6 (R/SS) <b>Location:</b> Albemarle Resource Center
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## **Objective 3- Assessment**

<b>Using Formative Assessment to Change Teaching</b> - <u>Audience:</u> K-12 Teachers, Administrators, Instructional Leaders	<b>Date:</b> TBD  <b>Presenter:</b> TBD  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA
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## **Objective 4 – Content Specific**

### **Math**

<b>Math K-5</b> Description: Focus on Student Engagement and Enhancing Rigor	<b>Date:</b> Thursday, October 10, 2013  <b>Presenter:</b> Dan Mulligan  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA
<b>Math 6-12</b> Description: Focus on Student Engagement and Enhancing Rigor	<b>Date:</b> Tuesday, November 19, 2013  <b>Presenter:</b> Dan Mulligan  <b>Location:</b> Roanoke Sheraton
<b>Using Literary Strategies to Gain Deep Mathematical Understanding</b> - <u>Audience: Grades PreK – 2<sup>nd</sup> Grade Teachers</u> Description: Examine strategies for developing conceptual understanding and procedural fluency in mathematics through talking, listening, writing, and reading. Focus will be on SOLs and how mathematical and literacy processes for problem-solving and metacognitive reflection support each other.	<b>Date:</b> Wednesday, October 30, 2013  <b>Presenters:</b> Kateri Thunder and Alisha Demchak  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA
<b>Using Literary Strategies to Gain Deep Mathematical Understanding</b> - <u>Audience: Grades 3<sup>rd</sup> – 5<sup>th</sup> Grade Teachers</u> Description: Examine strategies for developing conceptual understanding and procedural fluency in mathematics through talking, listening, writing, and reading. Focus will be on SOLs for grades 3-5 and how mathematical and literacy processes for problem-solving and metacognitive reflection support each other.	<b>Date:</b> Wednesday, October 2, 2013  <b>Presenters:</b> Kateri Thunder and Alisha Demchak  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA

## Reading and Writing

<p><b>Supporting Word Identification Skills for Struggling Readers in Primary Grades - Audience: (K-3 and sped K-5)</b>          Description: This training focuses on word identification research and best practices for instruction to develop word recognition with struggling readers in the primary grades. Participants will practice hand on classroom activities to promote word attack skills with their struggling learners.</p>	<p><b>Date:</b> Friday, November 15, 2013  <b>Presenter:</b> Susan Thacker-Gwaltney  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
<p><b>Pre-Kindergarten and Kindergarten Children as Writers - Audience: Pre-K and K Teachers</b>          Description: Explore essential components of effective writing (roles of reading, talk, illustrations, conferring, and the use of supportive responses) and learn about classroom procedures that promote the development of very young writers' voices and decision-making abilities.</p>	<p><b>Date:</b> Tuesday, March 4, 2013  <b>Presenter:</b> Mo Gaffney and Robyn Davis (Central Virginia Writing Project)  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
<p><b>Word Study Instruction - Audience: K – 3<sup>rd</sup> Grade Teachers</b>          Participants will examine developmental spelling assessments, determine student needs and then discuss appropriate instructional activities. Participants will have an opportunity to create a set of hands-on instructional materials and will learn how to differentiate these materials based on the different stages of spelling development. The materials created are intended for use during small group word study instruction as well during extended practice at literacy work stations.</p>	<p><b>Date:</b> Tuesday, October 15, 2013  <b>Presenter:</b> Colleen Spano  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
<p><b>Teaching Reading Comprehension – Audience: K – 5<sup>th</sup> Teachers</b></p>	<p><b>Date:</b> TBD  <b>Presenter:</b> TBD  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>

## Science

<p><b>Science K-5</b>          Description: Focus on Student Engagement and Enhancing Rigor</p>	<p><b>Date:</b> Tuesday, October 8, 2013  <b>Presenter:</b> Dan Mulligan  <b>Location:</b> Short Pump Hilton</p>
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## Objective 5 – Other Possible Topics and Presenters

<p><b>Strategies for Improving Student's Attention and Working Memory – Audience: Middle School Educators</b>  <u>Description:</u> Attention and working memory are two kinds of mental processing that are crucial for middle school students in order to maximize their chances of achieving academic proficiency. This workshop will help participants learn to recognize the warning signs of problems with attention and working memory and remediate these difficulties. In addition to presenting a review of recent research, the workshop will engage participants in various activities that demonstrate the demands placed on working memory capacity as well as provide opportunities to explore applying remedial strategies in classroom settings.</p>	<p><b>Date:</b> Monday, October 28, 2013  <b>Presenter:</b> Daniel Berch (UVA)  <b>Location:</b> Emmet Street Holiday Inn, Charlottesville, VA</p>
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**ELL Training for Classroom Teachers – Audience: Classroom Teachers, Administrators, Instructional Leaders (K-12)**

**Description:** This workshop is targeted towards K-12 teachers without prior training in meeting the diverse linguistic, cultural, and academic needs of English Language Learners (ELLs). By the end of the session, participating teachers will have deeper understanding of instructional strategies for working with ELLs as well as resources for further development.

**Date:** Tuesday, December 3, 2013

**Presenter:** Ashley Simpson

**Location:** Emmet Street Holiday Inn,  
Charlottesville, VA