

FINAL REPORT on VSUP Test and Task Bank * 2015-2016

TEST BANK REPORT	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Divisions Represented	29 of 32 Divisions 86 Representatives	33 of 39 Divisions 105 Reps (+45 Science)	37 of 42 Divisions 177 Representatives	41 of 47 Divisions 196 Representatives	48 of 63 Divisions 235 Representatives
Items created by Subject Area Work Groups	<u>Elementary Math</u> Grade 3 – 102 Grade 4 – 225 Grade 5 – 264	<u>Elementary Math</u> Grade 3 – 252 Grade 4 – 317 Grade 5 – 430	<u>Elementary Math</u> Grade 3 - 462 Grade 4 - 510 Grade 5 - 541	<u>Elementary Math</u> Grade 3-570 Grade 4-581 Grade 5-650	<u>Elementary Math</u> Grade 3 - 702 (80,176,322,106,7,9)(299/9) Grade 4 – 679 (103,146,340,78,5,3)(282/1) Grade 5 – 757 (82,206,322,114,14,14)(190/15)
2011-2015 Total # of ITEMS	<u>Middle School Math</u> Grade 6 – 298 Grade 7 – 258 Grade 8 – 174	<u>Middle School Math</u> Grade 6 – 366 Grade 7 – 418 Grade 8 – 254 Algebra I – 119	<u>Middle School Math</u> Grade 6 – 519 Grade 7 – 544 Grade 8 – 349 Algebra I – 248	<u>MS & HS Math</u> Grade 6-588 Grade 7-595 Grade 8-419 Algebra I-313 Geometry-137	<u>MS & HS Math</u> Grade 6 – 711 (87,209,298,87,3,2)(205/8) Grade 7 – 703 (59,169,342,97,3,2)(211/0) Grade 8 – 508 (37,113,241,94,7,12) (176/13) Algebra I – 428 (14,163,198,43,8,2) (201/2) Geometry – 232 (19,91,99,23,0,0)(142/0)
2015-2016: (in order) Total # of ITEMS	<u>Elementary Reading</u> Grade 3 – 58	<u>Elementary Reading</u> Grade 3 – 354 Grade 5 – 98	<u>Elementary Reading</u> Grade 3 – 395 Grade 4 – 137 Grade 5 – 119	<u>Elementary Lang Arts</u> Grade 3 Reading -540 Grade 4 Reading -173 Grade 5 Reading -191 Grade 5 Writing- 30	<u>Elementary Lang Arts</u> Grade 3 R – 618 (67,183,187,139,11,31)(140/37) Grade 4 R – 260 (30,95,56,64,4,11)(118/27) Grade 5 R – 382 (26,87,108,104,24,31)(112/75) Grade 5 W – 30 (9/18) (T&R-4)
(# Items for each Level of BLOOMS) (some unidentified) (in order) (Knowledge Comprehension Application Analysis Synthesis Evaluation)	<u>Middle Sch Social Studies</u> US I – 290 US I – 197 Civics – 98	<u>Middle Sch Social Studies</u> US I – 326 US II – 223 Civics – 182	<u>Middle Sch Social Studies</u> US I – 402 US II – 266 Civics - 268	<u>MS & HS Social Studies</u> Grade 3 - PBA US I and II-668 (plus PBA) Civics-314 WH I-254 WH II-38	<u>MS & HS Social Studies</u> Grade 3 – (T&R-9) US I – 400 (122,65,100,58,2,1)(43/0) (T&R-5) US II – 266 (49,77,65,53,11,10) (4/0) (T&R-6) Civics – 385 (49,65,171,75,11,11)(93/11) WH I – 333 (39,47,89,131,19,7)(7/0) WH II – 103 (40,37,12,10,1,1) (84/0)
(# of TEI's / # of CR's)		<u>High School Social Studies</u> WH I – 111	<u>High School Social Studies</u> WH I – 196		
(# of TASKS & RUBICS)			<u>Elementary Science</u> Grade 3 - 71 Grade 4 – 85 Grade 5 – 78	<u>Science</u> Grade 3 – 71 (plus PBA) Grade 4-155 Grade 5-165 Grade 6-22 Grade 7/8 Life-36 Grade 7/8 Physical-77	<u>Science</u> Grade 3 – 71 (39/0)(T&R-3) Grade 4 – 171 (31,32,49,35,8,16) (110/4) Grade 5 – 231 (58,55,54,55,4,3)(170/16) Grade 6 – 94 (42,24,20,6,2,0) (56/6) Grade 7/8 Life – 47 (19,17,5,1,0,2) (24/5) Grade 7/8 Physical – 149 (22,29,66,24,4,4)(101/8)
	TOTAL # of ITEMS: 1,900	TOTAL # of ITEMS: 3,400	TOTAL # of ITEMS: 5,190	TOTAL # of ITEMS: 6,518	TOTAL # of ITEMS in TEST BANK: 8,230

Meeting Attendance	Average Attendance – 82 % (71 Representatives) October 11 – 79 Reps November 9 – 64 Reps December 7 – 68 Reps February 15 - 71 Reps	Average Attendance – 77% (81 Representatives) September 20 – 89 Reps October 17 – 83 Reps November 13 – 74 Reps December 12 – 76 Reps	Average Attendance – 80% (142 Representatives) Sept. 19/20 – 149 Reps October 17/18 – 147 Reps November 7/8 – 141 Reps December 5/6 – 131 Reps	Average Attendance – 82% (161 Representatives) October 1 – 179 Reps October 14 – 171 Reps November 11 – 158 Reps December 8 – 136 Reps	Average Attendance – 81% (190 Representatives) September 16 – 201 Representatives October 7 – 194 Representatives November 4 – 189 Representatives December 2 – 177 Representatives
Initiatives	Addition of: Math Grade 3 Math Grade 4 Civics Use of Lead Teachers with stipend (one for each content area) (\$200) Reduced rate for VSUP PD (\$25) (23 TB participants) Attention to higher order thinking in writing questions	Addition of: Algebra I Reading 5 World History I Addition of Second Lead Teacher (for each area) Increase in Stipend (\$250) Discount on VSUP PD (\$40) (25 TB participants) Subject specific training in writing rigorous items Meetings in first semester (release of items by 3/1)	Addition of: Science Grades 3-5 Reading Grade 4 Separation into two teams of work groups:- Math/Science) (Reading/Social Studies) Vertical Team Training (classroom applications) (Performance Tasks) Increased Rigor in MC items, Technology Enhanced Items (new template from IA)	Addition of: Math - Geometry Writing - Grade 5 History - Grade 3 and World History II Science Grades 6-8 PD Training by Subject Area on Increasing Level of Rigor (IA)(Leads) Technical Training from IA on TEI's (review) and Constructed Response Items (new template)	No additional subjects added Preparation for transition to new SOLs for SS and Math Content Area Training facilitated by Work Group Leads on Higher Order Thinking Skills (classroom tasks) Focus on creation of more rigorous MC items Focus on creation of additional TEI's and CR's Consideration of instruction as well as assessment Consideration of vertical progression of curriculum Technical Support provided at each meeting by Interactive Achievement
		Science Community of Practice		Alternative Assessments: Tasks and Rubrics	TASK BANK: Performance Tasks and Rubrics
Science COP (2013-14) Alternative Assessments (2014-15) (Writing-5, Science-3, History-3, US I and II) TASK Bank (2015-16)		19 Divisions; Meetings on 11/14, 2/6 45 Representatives (K-12), 3 Leads Training in Increasing Rigor (Multi-Step problems) (TEI's) UVA Collab Site used to share TEI's & resources		Four subject areas: Grade 3 Science (3 part, 1 Lead), Grade 3 History (7 part, 1 Lead), US I (9 part) and US II (8 part) (1 Lead) ShowEvidence: met to evaluate SE platform, training in SCALE model) Met on March 23 (revised tasks and rubrics) (at least 1 per strand per subject)(distributed to SC on April 1)	Five Subject Areas: Grade 3 Science (11 participants, 2 Leads) Grade 5 Writing (12 participants, 1 Lead) Grade 3 Social Studies (7 participants, 1 Lead) US History I (8 participants, 1 Lead) US History II (17 participants, 1 Lead) Performance Assessment Institute (Show Evidence and UVA) (training on principles of performance assessments; focus on KUD's and SCALE model; practice in creation of tasks and rubrics) Focus on revisions of Performance Assessments in Task Bank (using samples of student work from field testing) and creation of additional tasks and rubrics (using best practices learned at PAI)