

TEST BANK REPORT	2011-2012	2012-2013	2013-2014	2014-2015
<b>Divisions Represented</b>	29 of 32 Divisions participated 86 Representatives	33 of 39 Divisions Participated 105 Representatives (+45 Science)	37 of 42 Divisions Participated 177 Representatives	41 of 47 Divisions Participated 196 Representatives
<b>Items created by Subject Area Work Groups</b>	<u>Elementary Math</u> Grade 3 – 102 (20,12,57,11,0,0) Grade 4 – 225 (17,36,138,24,1,0) Grade 5 – 264 (28,75,113,34,4,4)	<u>Elementary Math</u> Grade 3 – 252 (36,44,143,27,0,0) Grade 4 – 317 (41,58,173,37,3,2) Grade 5 – 430 (36,122,191,66,5,6)	<u>Elementary Math (33 Reps)</u> Grade 3 - 462 (59,95,233,69,2,2) (TEI - 135) Grade 4 - 510 (78,112,264,45,4,3) (TEI - 142) Grade 5 - 541 (52,139,237,88,7,13) (TEI - 70)	<u>Elementary Math (27 Reps)</u> Grade 3-570 (66,120,276,91,6,9) (88/9) Grade 4-581 (86,119,303,61,5,3) (72/1) Grade 5-650 (62,165,287,104,13,14) (76/13)
<b>Total number: (in order)</b> (some unidentified)	<u>Middle School Math</u> Grade 6 – 298 (30,86,128,29,0,0) Grade 7 – 258 (28,96,169,22,0,0) Grade 8 – 174 (17,35,80,33,4,2)	<u>Middle School Math</u> Grade 6 – 366 (25,32,105,156,47,1) Grade 7 – 418 (30,29,111,204,42,1,1)	<u>Middle School Math (41 Reps)</u> Grade 6 – 519 (55,151,220,65,1,1) (TEI – 95) Grade 7 – 544 (32,130,279,70,1,2) (TEI – 97) Grade 8 – 349 (28,74,177,59,3,4) (TEI – 68) Algebra I – 248 (5,101,105,34,3,0) (TEI – 81)	<u>Middle School Math (48 Reps)</u> Grade 6-588 (61,172,247,77,3,2) (36/8) Grade 7-595 (32,135,308,85,3,2) (45/0) Grade 8-419 (30,89,205,77,6,8) (49/7) Algebra I-313 (7,117,142,40,6,1) (48/0) Geometry-137 (5,34,79,19,0,0) (98/0)
<b>Knowledge Comp. Application Analysis Synthesis Evaluation</b>	<u>Elementary Reading</u> Grade 3 – 58 (6,24,10,17,1,0)	<u>Elementary Reading</u> Grade 8 – 254 (20,51,128,46,2,4) Algebra I – 119 (3,62,37,16,0,0)	<u>Elementary Reading (43 Reps)</u> Grade 3 – 395 (50,116,107,103,3,16) (TEI-45) Grade 4 – 137 (21,39,33,39,0,5) (TEI – 71) Grade 5 – 119 (4,31,34,42,2,6) (TEI – 21)	<u>Elementary Reading (43 Reps)</u> Grade 3-540 (60,154,160,131,9,26) (54/20) Grade 4-173 (22,47,40,53,3,8)(13/7) Grade 5-191 (22,47,40,53,3,8) (11/15) Grade 5 Writing- (MC-3/TEI-9/CR-18)
<b>(2013-14) (Number of TEIs created)</b>	<u>Middle School Social Studies</u> US I – 290 (99,51,75,33,0,0) USI – 197 (45,56,47,33,8,7) Civics – 98 (9,17,42,25,2,3)	<u>Elementary Reading</u> Grade 3 – 354 (46,110,89,93,2,14) Grade 5 – 98 (1,27,26,37,2,5)	<u>Middle School Social Studies (32 Reps)</u> US I – 402 (122,65,102,58,2,1) (TEI – 43) US II – 266 (49,77,65,53,11,10) (TEI – 4) Civics - 268 (37,45,117,54,9,4) (TEI – 5)	<u>Social Studies (46 Reps)</u> Grade 3 - (PBA Tasks and Rubrics) US I and II-668 (plus PBA Tasks and Rubrics) Civics-314 (40,50,142,58,11,11) (21/11) WH I-254 (22,23,67,119,16,7) (46/0) WH II-38 (10,15,9,2,0,0) (28/0)
<b>(2014-15) (Number of TEI's created / Number of Constructed Response Items created)</b>		<u>Middle School Social Studies</u> US I – 326 (106,53,90,42,0,1) US II – 223 (47,65,50,45,7,8) Civics – 182 (9,31,90,39,9,3)	<u>High School Social Studies</u> WH I – 196 (18,20,44,93,15,6) (TEI – 16)	
		<u>High School Social Studies</u> WH I – 111 (10,2,21,63,12,3)	<u>Elementary Science (28 Reps)</u> Grade 3 - 71 (2,26,22,18,2,1) (TEI – 39) Grade 4 – 85 (16,16,19,14,6,4) (TEI – 69) Grade 5 – 78 (30,15,12,19,2,0) (TEI – 68)	<u>Science (31 Reps)</u> Grade 3 – 71 (plus PBA Tasks and Rubrics) Grade 4-155 (27,29,43,32,8,16) (34/4) Grade 5-165 (45,38,34,40,4,3) (64/7) Grade 6-22 (5,7,6,2,2,0) (10/4) Life-36 (14,12,4,1,0,2) (20/4) Physical-77 (5,20,28,16,4,4) (60/8)
	<b>TOTAL Number of ITEMS: 1,900</b>	<b>TOTAL Number of ITEMS: 3,400</b>	<b>TOTAL Number of ITEMS: 5,190</b>	<b>TOTAL Number of ITEMS: 6,518</b>

FINAL REPORT on VSUP Test and Task Bank \* April 30, 2015

<b>Meeting Attendance</b>	Average Attendance – 82 % (71 Representatives) October 11 – 79 Representatives November 9 – 64 Representatives December 7 – 68 Representatives February 15 - 71 Representatives	Average Attendance – 77% (81 Representatives) September 20 – 89 Reps October 17 – 83 Representatives November 13 – 74 Reps December 12 – 76 Representatives	Average Attendance – 80% (142 Representatives) September 19/20 – 149 Representatives October 17/18 – 147 Representatives November 7/8 – 141 Representatives December 5/6 – 131 Representatives	Average Attendance – 82% (161 Representatives) October 1 – 179 Representatives October 14 – 171 Representatives November 11 – 158 Representatives December 8 – 136 Representatives
<b>Initiatives</b>	Addition of Math Grade 3, Math Grade 4, and Civics Use of Lead Teachers with stipend (one for each content area) (\$200) Reduced rate for VSUP PD (\$25) (23 TB participants) Attention to higher order thinking in writing questions	Addition of Algebra I, Reading 5, and World History I Addition of Second Lead Teacher (for each area) Increase in Stipend (\$250) Reduced Rate for VSUP PD (\$40) (25 TB participants) Subject specific training in writing items requiring higher order thinking Meetings in first half of year (release of all items by March 1)	Addition of: Science – Grades 3-5, and Reading Grade 4 Separation of work groups - two teams (Math/Science) (Reading/Social Studies) Vertical Team Training (classroom applications) (Performance Tasks) Increased Rigor in MC items Technology Enhanced Items (new template from IA)	Addition of: Math - Geometry, Writing - Grade 5, History - Grade 3, World History II, Science -Grades 6-8 (6, Life, Physical)  PD Training by Subject Area on Increasing Level of Rigor (IA)(Leads) Technical Training on TEI's (review) and Constructed Response Items (IA) (new template from IA)
		<b>Science Community of Practice</b>		<b>Performance Tasks and Rubrics</b>
<b>Science COP (2013-14)</b>  <b>PBA Work Groups (2014-15) (History-3, Science-3, US I and II)</b>		19 Divisions; Meetings on 11/14, 2/6 45 Representatives (K-12), 3 Leads Training in Increasing Rigor (Multi-Step problems) (TEI's) UVA Collab Site used to share TEI's & resources		Four subject area work groups Grade 3 Science – (3 participants, 1 Lead) Grade 3 History – (7 participants, 1 Lead) US I (9 part.) and US II (8 part.) (1 Lead) Met with ShowEvidence (evaluate platform) Training in using SCALE model (SE) Additional Meeting on March 23 to finalize tasks and rubrics – at least 1 per strand per subject; distributed to SC on April 1
	<b>2011 - 2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>FINANCIAL REPORT</b> <b>Test Bank</b>	<b>Test Bank Expenses:</b> Supplies = \$750 Meetings = \$6,840 Stipends = \$800  <b><u>TOTAL EXPENSES = \$8,390</u></b>	<b>Test Bank Expenses:</b> Supplies = \$390.34 + \$187.82 Meetings = \$9,100 + \$2,100 Stipends = \$2,000 + \$750 <b>TB EXPENSES = \$11,490.34</b> <b>SCIENCE EXPENSES = \$3,037.82</b> <b><u>TOTAL EXPENSES = \$14,528.16</u></b>	<b>Test Bank Expenses:</b> Supplies = \$1,232.61 Training = \$2,400 (IA) Meetings = \$8,422.64 Stipends = \$3,050 (11 Leads, 3 Asts)  <b><u>TOTAL EXPENSES = \$15,105.25</u></b>	<b>Test and Task Bank Expenses:</b> Supplies = \$1,499.94 Training = \$4,500 (IA) Meetings = \$15,865.26 Stipends = \$3,600 (12 Leads, 1 Assistant)  <b><u>TOTAL EXPENSES = \$25,465.20</u></b>