

Virginia School-University Partnership
Virginia School Consortium for Learning
Professional Development Conferences
2017-2018

VSUP-VaSCL Professional Learning Events are OPEN to ALL Virginia Educators

On-Line Registration and More Information Available
Visit the VSUP-VaSCL website: www.vsup.org

GENERAL ENGAGEMENT

Monday, December 4 * [Designing Effective and Interactive Online and Blended Learning \(Grades K-12\)](#) – Stephanie Moore

LITERACY AND NUMERACY

Tuesday, November 28 * [Writing as a Process \(Grades K-12\)](#) – Patti West-Smith

Tuesday, December 5 * [Workshop Models for Literacy and Math \(Grades 1-4\)](#) – Demchak and Thunder

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Professional Development Conferences
2017-2018
Conferences (by Date) with Details

Writing as a Process (Grades K-12)

Date: Tuesday, November 28, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$119 (\$169 for Non-Members)

Presenter: Patti West-Smith (Curriculum Director for Turnitin)

Audience: Directors of Curriculum and Instruction, Instructional Leads, ITRT's, Classroom Teachers

Description: In the 'Writing as a Process' approach to composition, revision marks a key phase in which students get to the heart of communication: re-envisioning their work for an audience. This session will present approaches to delivering the kinds of strategic, higher-order feedback that empowers students to successfully revise their work and achieve this goal. During the course of the workshop, participants will explore the following topics: establishing the pedagogical/research context and identifying the challenges; interactive writing and debriefing activities; and leveraging technology for feedback. The session will include a facilitated discussion on best approaches for providing feedback to students and extending teachers' reach in supporting the writing process. Participants will have the opportunity to learn about Writing as a Process through hands-on practice with a standards-aligned instant feedback tool. The goal of the workshop is to map out solutions which give teachers the knowledge and time to teach writing by creating more opportunities for students to write.

Designing Effective and Interactive Online and Blended Learning (Grades K-12)

Date: Monday, December 4, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (\$189 for Non-Members)

Presenter: Stephanie Moore (University of Virginia)

Audience: K-12 Teachers, ITRT's, Technology Coordinators, and Administrators

***NOTE:** Follow-up session(s) will be provided through an online platform

Description: While online education can be useful for increasing access to education and increasing flexibility in the system, the research on online learning is clear - we have to fill in the blank: access to *what*? What learners access must be of high quality, or it isn't worth the time or money invested (theirs or ours). In this session, we will explore what creates a quality online learning experience so that student's access to online opportunities adds value to their education. Participants will consider the following characteristics of effective online instruction: organization and structure; management of forums and discussions; effective multimedia content; feedback; and engagement. During the workshop, participants will develop a course plan (or revise an existing one) for an online or blended class; evaluate existing open content online using the principles from the workshop; discuss how to evaluate vendor products; and map instructional and engagement strategies and tools that help facilitate interactive online learning.

Throughout the workshop, there will be discussions on managing the transition to online and debunking myths about online and blended learning. This workshop will be particularly appropriate for teachers who teach or will be teaching online and blended classes, as well as technology coordinators and others who support online teaching and select products and content for use in online and blended instruction.

Workshop Models for Literacy and Math (Grades 1-4)

Date: Tuesday, December 5, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (\$189 for Non-Members)

Registration Deadline: Friday, November 10

Presenters: Alisha Demchak and Kateri Thunder (Charlottesville City Schools)

Audience: Classroom Teachers, Reading & Math Specialists, Elementary Coordinators, & Instructional Coaches

Description: How can we find enough time to do it all? In a workshop model of instruction, there are three typical components: First, the teacher leads a mini lesson. Then students work independently, with partners, or in small groups while the teacher confers with students and meets with needs-based strategy groups. Finally, the teacher selects students to share and bring closure to the lesson. We will explore these components of workshop models for reading, writing, and math as well as variations of these components. We will share and analyze examples of teachers breaking free from rotations and implementing strategies for maximizing students' instructional time, especially independent work time. Participants will leave with plans for workshop structures and routines that will enable students to grow as readers, writers, and mathematicians.